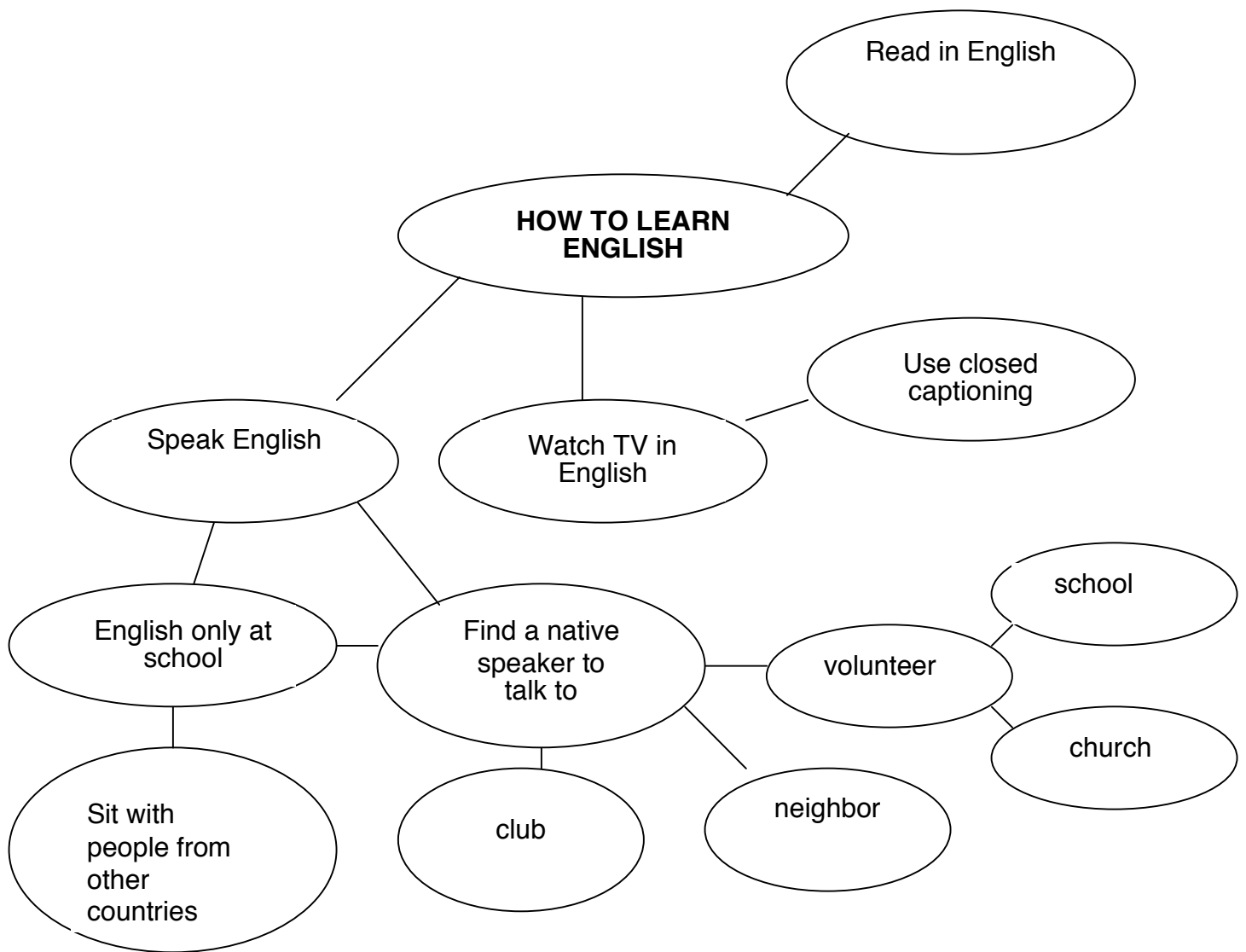


COMPETENCY AREA AND TOPIC	MINIMAL COMPETENCY	SUGGESTED STRUCTURE REFERENCES
IX. Learning and Academic Skills  A. Critical Thinking	28. Use critical thinking in classroom tasks. g. Generate ideas using brainstorming and clustering techniques.  CASAS# 7.2.6	N/A

SAMPLE SCANS ACTIVITY: Clustering/Idea Web

Stages of Lesson: ☐ Warm Up    ☒ Introduction    ☒ Presentation    ☒ Practice    ☐ Application

<p>Steps for Sample Activity:      Approximate Time of Activity: 30 minutes</p> <p>Purpose: This is a brainstorming/clustering activity in which students generate ideas before a writing or speaking activity. This activity is often used as a pre-writing exercise to help students organize their ideas into paragraphs.</p> <ol style="list-style-type: none"> <li>1. Ask students to share some ways they like to get creative ideas. Tell students that they are going to learn a technique called "clustering" to generate ideas.</li> <li>2. Give students a prompt that you will later ask them to discuss or write about. For example, <i>What are some ways to learn English?</i></li> <li>3. Discuss the importance of letting ideas flow freely, and not censoring or editing yourself. All ideas are valid and acceptable.</li> <li>4. Draw a circle on the board with your key concept, phrase or question inside. Encourage students to call out ideas they associate with it. Write their responses in circles around the original one. Demonstrate how to draw lines to connect related concepts.</li> </ol> <p>For example:</p>	<p style="text-align: center;">SCANS FOCUS</p> <p><b>Basic Skills:</b> Listening/ Speaking/ Writing</p> <p><b>Thinking Skills:</b> Creative Thinking/ Seeing Things in the Mind's Eye/ Knowing How to Learn</p> <p><b>Personal Qualities:</b> Sociability/ Self-Management</p> <p><b>Competencies:</b> Interpersonal- Participates as a Member of a Team/ Teaches Others/ Works with Diversity Information- Acquires and Evaluates Information/ Interprets and Communicates Information Systems- Understands Organizational Systems</p>
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5. Provide students with a prompt and ask them to create their own idea web using the clustering technique. Emphasize that there is no right or wrong way to do this exercise. It is simply a technique to generate ideas.
6. Have students discuss their idea webs with a partner. \*\*
7. Follow-up: Provide discussion questions on the topic and/or have students use their idea webs for organizing one or more paragraphs.

\*\* This step serves as an evaluation of the activity.